

# ST ANNE'S CATHOLIC PRIMARY SCHOOL

## Curriculum Night 2018



*'Loving God in all we do'*

- ▶ **Information share based on:**
  - ▶ **Progress**
  - ▶ **Attainment**
  - ▶ **Year group expectation**
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- A decorative graphic consisting of several parallel white lines of varying lengths, slanted diagonally from the bottom right towards the top right, located in the lower right quadrant of the slide.

**All information based on  
provisional data.**

**SEPTEMBER 2017 – SEPTEMBER 2018**

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# EARLY YEARS FOUNDATION STAGE (EYFS)

Known to our school family as the Reception class.

Operates as a open unit with staffing matched to children's needs.

**September 2017 – OFSTED ‘GOOD’.**

**Good Level of Development (GLD)**

**GLD is the measure. Prime areas of learning along with English and maths at the expected level.**

# EARLY YEARS FOUNDATION STAGE (EYFS)

## STANDARDS OF ATTAINMENT

<b>EYFS GLD</b>	<b>St Anne's</b>	<b>National</b>
<b>2016/2017</b>	78%	71%
<b>2017/2018</b>	83%	72%

# Year 1 phonics screening

**DATA REPRESENTS THE PERCENTAGE OF CHILDREN AT ST ANNE'S ACHIEVING THE REQUIRED 32/40 PASS MARK.**

**TEACHING OF PHONICS IS AT LEAST GOOD**

# YEAR 1 PHONICS SCREENING

<b>Year 1 Phonics</b>	<b>St Anne's</b>	<b>National</b>
<b>2016/2017</b>	<b>92%</b>	<b>81%</b>
<b>2017/2018</b>	<b>93%</b>	<b>82%</b>



**KEY STAGE 1**  
**YEAR 1 AND YEAR 2**

**TEACHER ASSESSMENT AT THE END OF YEAR  
2.**

**LCC EXTERNALLY MODERATED ATTAINMENT  
- JUNE 2018 IN READING, WRITING AND  
MATHS.**

Key Stage 1	Expected +		Greater Depth+	
	School	National	School	National
Reading - 2016/2017	80%	76%	25%	25%
Reading - 2017/2018	86%	75%	45%	26%
Writing - 2016/2017	60%	68%	8%	16%
Writing - 2017/2018	75%	70%	35%	
Maths - 2016/2017	70%	75%	18%	21%
Maths - 2017/2018	82%	76%	33%	22%

## Key stage 2

Years 3, 4, 5 and 6

## Year 6 attainment

Externally marked apart from writing which is teacher assessed. Writing at St Anne's externally moderated by LCC in July 2016 and July 2017. All judgements secure.

Key Stage 2	Expected St Anne's	Expected national	Greater Depth St Anne's	Greater depth national
Reading - 2016/2017	85%	71%	30%	25%
Reading - 2017/2018	79%	75%	26%	28%
Writing - 2016/2017	90%	76%	22%	18%
Writing - 2017/2018	92%	78%	24%	20%

Key Stage 2	Expected St Anne's	Expected National	Greater Depth St Anne's	Greater Depth National
Maths - 2016/2017	83%	75%	27%	23%
Maths - 2017/2018	85%	76%	24%	24%
R/W/M Combined 16/17	75%	61%	15%	9%
R/W/M Combined 17/18	74%	64%	2%	10%
GPS - 2016/2017	85%	77%	42%	31%
GPS - 2017/2018	89%	78%	29%	34%

## Whole school progress measure

St Anne's assessment system has four assessment judgements; entering, developing, secure and above. For example, expected progress would be to progress from entering to developing in one term – one step. Expected progress over a year would be three steps – three terms.

## Percentage of children making expected progress

	Whole School	KS1 higher attaining children	Girls	Boys
Reading	92%	99%	94%	89%
Writing	90%	95%	90%	90%
Maths	90%	93%	91%	90%

▶ 2018-2019

- ▶ Continue to build on the success of last year.
- ▶ Continue to focus on the whole person, both children and adults.
- ▶ Continue to provide opportunities for children's spiritual, emotional and academic growth.



*'Loving God in all we do'*



▶ 2018-2019

- ▶ Continue to build a rich and stimulating curriculum that inspires children's love of learning.
- ▶ Always remember that every child deserves a childhood.

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